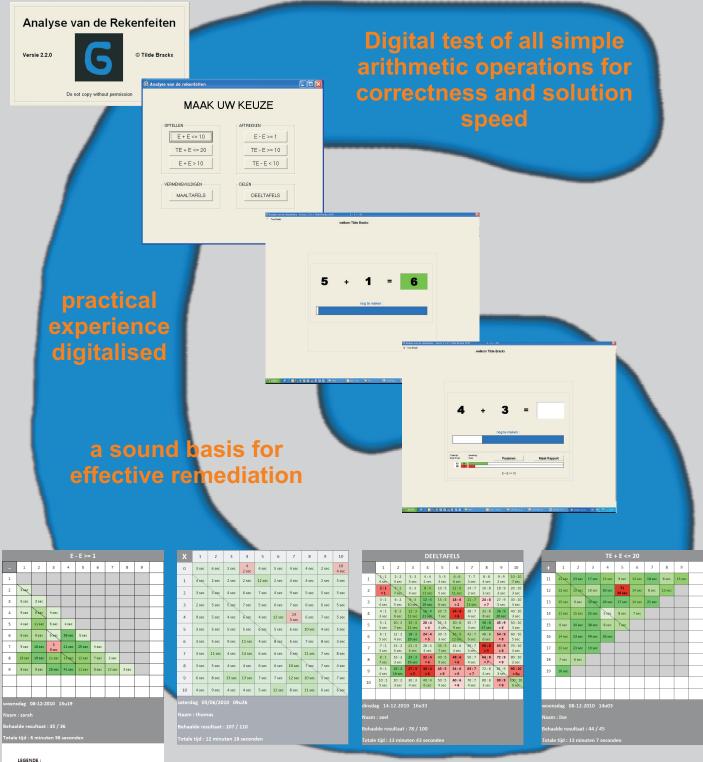
## **Analysis of Arithmetic Facts**



- feasible, inviting, synoptic
- Children with dyscalculia, arithmetic problems, ADHD, ASD and dyslexia
- $\boldsymbol{\cdot}$  the transition from working memory to long-term memory mapped
- detecting the use of backup strategy, decomposition skills and gaps
- selection of math problems and the use of attentional and executive functions